**Agriculture in Society**

**Unit 2:** Animal and Livestock Production in Agriculture

**Lesson 1:** Animal Agriculture

**Lesson 1.7:** Livestock Production in Oklahoma

**Materials**

Slideshow: [OAS Unit 2 Lesson 1.7 - Livestock Production in Oklahoma Slideshow](https://officemgmtentserv-my.sharepoint.com/:p:/r/personal/cody_dean_careertech_ok_gov/Documents/OAS%20Unit%202%20Lesson%201%20Livestock%20in%20Oklahoma.pptx?d=wa3c6db62381240eb94f8ae576b4b4b7e&csf=1&web=1&e=FGH1kR)

Guided Notes and Workbook: [OAS Unit 2 Lesson 1.7 Livestock Production in Oklahoma Guided Notes](https://officemgmtentserv-my.sharepoint.com/:w:/r/personal/cody_dean_careertech_ok_gov/_layouts/15/Doc.aspx?sourcedoc=%7B95FECDA9-2E42-47DA-8F20-3E105E5A7B54%7D&file=Document%2011.docx&action=editnew&mobileredirect=true&wdNewAndOpenCt=1741527077382&ct=1741527077968&wdOrigin=OFFICECOM-WEB.START.NEW&wdPreviousSessionSrc=HarmonyWeb&wdPreviousSession=2083a8e2-ae1b-4094-bf35-c501b77cdbdf&cid=968d76b0-1c59-444a-a47c-e2c01c02ca39)

Color Pencils

**Introduction:**

If you could say one thing Oklahoma is known for, what would you say?

1. Lead the discussion to Oklahoma’s agricultural impact

**PowerPoint Presentation:**

1. Present the **PowerPoint slides** for each species.

**Student Workbook**

1. **Guided Notes**:
   1. As you go through the slides, **ask students to fill in their guided notes** (provided in their workbook). These notes will follow the slides and include sections like:
      1. Key facts about the species
      2. Areas of production in Oklahoma
      3. Importance to Oklahoma’s economy
      4. Production methods
   2. Give students time to write down important points and ask clarifying questions during the presentation.
2. **Map Activity**:
   1. After showing the map on the slides, instruct students to **color the regions** on the map that are known for raising that species in Oklahoma. This gives students a visual understanding of where each livestock type is produced in the state.
3. **Short Essay Prompt**
   1. At the end of each species section, students will complete a short essay prompt in their workbook.
4. **Review Key Points**:  
   After each species section, review the main takeaways, highlighting Oklahoma's significance in livestock production. Ask students to share one interesting fact they learned about each species.
5. **Wrap-up Discussion**:  
   Ask students to reflect on the following:
   1. What is the most surprising thing you learned about livestock production in Oklahoma?
   2. How do livestock farms contribute to the local economy and the state as a whole?